

Abstract

Introduction

Liveliness of any library is directly related to the rate of use of its sources of information. The members of university teaching staff constitute a considerable portion of the population of library users. Studying the amount of the existing source of information used by these members can be a positive step for promoting the quality of the services and the sources in libraries.

Methodology

In this descriptive survey 467 members of the total 650 full time teaching staff members of Iran university of medical science and Health services have answered the questions of the research (72 percent).

The instrument for collecting data was a questionnaire. The results which have been accumulated through descriptive and deductive statistical methods, have been shown in tables and diagrams.

Results

The results indicated that:

- The rate of use by the members of the teaching staff of the printed and electronic sources of the central library in the year 2003 is 18.8 percent and the rate of non users is 81.2 percent.
- The most important reasons for nonusers are: getting information from other places, distance from the library, and lack of information about the existence of sources related to their field of study.
- The highest rate of use is related to printed magazines and electronic magazines.
- The lowest rate of use is related to the library internet, audio-visual materials and web sites.
- Medline has had the highest amount of use among the bibliographical Databases.
- The most important purpose in using the library has been for preparing article and papers.

Conclusion

According to the results of this research and other researches done in the previous years, it is concluded that the library acted poorly in providing information on the existing sources. Thus it is suggested that information be provided by the faculty and hospital libraries preparing medline in the form of full text rticale is another suggestion put forward in this research.

Key words: Information Retrival-Members of teaching staff, use-printed Sources, Use-Electronic Sources.